

## AP Seminar 2016 Summer Assignment

AP Seminar will require you to have context for answering impromptu questions on topical issues, evaluate multiple perspectives, and synthesize your own ideas. This assignment will require you to formulate a balanced and logic-based argument, supported by evidence from contemporary essays. The essays can be found on the *New York Times*' "Room for Debate" webpage (see instructions below), and will ask you to choose from a variety of topics. You will be reading, annotating, and responding to FIVE editorial groupings.

The assignment is due the first day of the 2016-17 school year. Submission will include a digital copy of all FIVE journal entries and a printed copy of each article with annotations.

Directions for the assignment:

1. Go to <http://www.nytimes.com/roomfordebate>
2. The left-hand side of the page has the week's featured topics for discussion, labeled "Recent Discussions." (you need to scroll down the page to see various other topics)
3. When you click on a topic title, a list of debaters and their essay titles will appear. Click on "Read the Discussion" to access the first article in the grouping.
4. Click on each of the essay titles to read the other essays in the grouping.
5. You must read all of the articles in the grouping. Be sure to read the entire article, not just the excerpt.
6. **Print the full-text articles in the grouping, read and annotate the articles, and complete the journal assignment** (outlined below).
7. Repeat this procedure for four other topic groupings (FIVE total).

For each article grouping:

- Create an MLA citation and include it at the top of the page. See "Purdue OWL" or the "A+ Style Manual" on the web for the proper formatting for the citation: *an article from an online newswire or newspaper*.
- In one typed page, under the MLA citation:
  - Identify the different issues presented regarding the topic.
  - Discuss how each side presents its argument.
  - Discuss which side you feel is more convincing in its argument and why. (refrain from using I, we, you, etc)
  - Utilize at least one example (paraphrased or properly quoted) from each article for support.
- Print and annotate each article (see the attached handout, "12 Ways to Mark Up a Book," for more information on annotation).

Email me with any questions: [kweber@pasco.k12.fl.us](mailto:kweber@pasco.k12.fl.us)