**CIS Planning Template for Teaching Students to Think as They Read**

**PURPOSE:**

To provide:

A sequence of instruction that supports deeper engagement with text.

**OBJECTIVES:**

* + 1. Students will deeply comprehend the information in their textbook through reading and rereading, generating questions and answers based on the text, and participating in extended text discussion. **(List here YOUR content objectives)**

**VOCABULARY:**

Words from text to teach directly (add to dynamic word wall) **(list words YOU select to teach)**

**MATERIALS:**

Sticky notes, chart paper, markers, pencils  **(What else will your need?)**

Text: (Note the title)

Graphic Organizer:  **(What organizer will you use for this text?)**

**IN THE FOLLOWING SECTIONS, MAKE NOTES ON HOW YOU WILL DEVELOP YOUR LESSON TO PROVIDE  A PURPOSE FOR CLOSE READING.**

**INTRODUCTION:** Orient students to what is about to take place by:

**INSTRUCTIONAL PROCESS:**

**Step 1: Modeling Reading to Build Comprehension:  (Guiding Question and Directed Note Taking)**

**Step 2: Rereading and Generating Questions to Demonstrate Text Understanding**

**Step 3:  The teacher posts a written question to teach students to think as they read.**

**CLOSURE ACTIVITY**