**Questions to elicit high-level student responses**

**Teacher role:**

* Paraphrase & restate student responses:

*What I heard you say was . . .*

* Question ideas presented during discussion:
	+ *What could you add to your statement to make your claim stronger?*

* Model & elicit high-level behaviors:
	+ Thinking: *Can you compare Tamika's response to what you heard Jose say?*
	+ Elaboration: *I want to hear more about why you think that.*
	+ Use text evidence: *Where is the text evidence that supports what you said?*
* Use various interactive discussion patterns:

 \* Student-to-student \* Teacher-to-student

 \* Pair-to-pair \* Student-to-teacher

 \* Small group-to-small group

* Help students solve problems when they are at a standstill in their thinking:
	+ *Let’s look at where your thinking started to break down . . .*