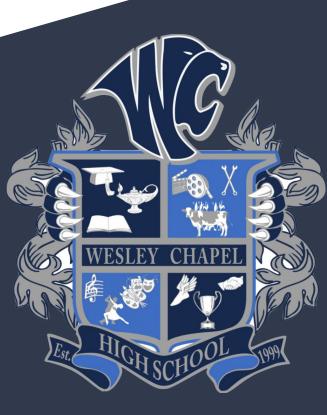
# AP and Dual Enrollment Night

Wesley Chapel High School



72% of college students indicate they would have taken higher-level, more challenging courses given what they know now about the expectations of college. -Achieve Survey, 2014

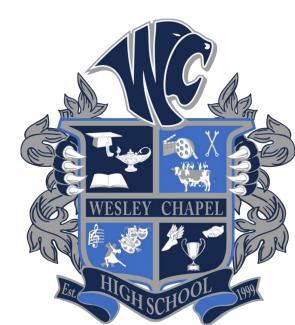


# Dual Enrollment (DE)



#### What is Dual Enrollment?

- Dual Enrollment (DE) is designed for academically talented students who want to accelerate their college careers.
- Students receive high school AND college credit for DE courses successfully passed (C or higher).
- Classes are weighted on a 5.0 scale.
- Universities recommend taking rigorous coursework.
- Students can work towards an Associate's Degree.



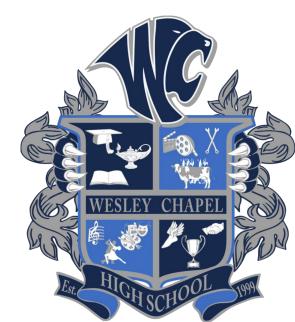
#### Dual Enrollment Eligibility Requirements

- Minimum unweighted high school GPA 3.0
- DE students must maintain a 2.0 GPA in all PHSC courses
- Minimum test scores

<u>ACT</u>	<b>Digital SAT</b>	PERT
Reading: 19 English: 17	Reading: 490 Writing: 490	Reading: 106 Writing: 103
Math: 19/21	Math: 480/520	Math: 114/123

\* Students will only be able to take up to 12 semester hours of DE without a minimum math score, but they have to at least have attempted a math test to be DE eligible.

<u>https://testing.phsc.edu/sites/default/files/documents/2023-2024-student-testing-and-placement-chart.pdf</u> (for paper SAT and CLT qualifying scores)



#### Dual Enrollment Hour Limits (Current 11th and 12th)

• 12<sup>th</sup> grade students eligible to take dual enrollment classes may enroll in a maximum course load of sixteen (16) credit hours in the fall (Term I) and spring (Term II) semesters. They may take dual enrollment classes at the high school, on PHSC campuses, or online. They are not eligible to take dual enrollment classes in the summer of their graduating year.

• 11<sup>th</sup> grade students eligible to take dual enrollment classes may enroll in a maximum course load of sixteen (16) credit hours in the fall (Term I) and spring (Term II) semesters and up to eight (7) credit hours in the summer semester (Term III only).



# Dual Enrollment Credit Limits (Current 9th and 10th)

- 10<sup>th</sup> grade students eligible to take dual enrollment classes may choose to enroll in up to seven (7) credit hours of their maximum course load in sections of courses offered on PHSC campuses or online. They may access additional sections of courses, up to the maximum course load (sixteen (16) credit hours), on their high school campus/Pasco eSchool per semester. Students may take 7 credit hours in the summer term.
- Ninth grade students may take courses at the high school and may choose to enroll in up to one 3 or 4 credit hour course offered online by PHSC per semester: fall (Term I), spring (Term II), and summer (Term III only).



#### Summer Dual Enrollment

- For summer classes, 9<sup>th</sup> graders can take 1 class, and 10<sup>th</sup> and 11<sup>th</sup> graders can take up to 7 credit hours.
- Must register for "Full 10 Week" session which runs 5/12-7/17.
- Registration begins 4/7 depending on completed credit hours (must complete Dynamic Form for approval beforehand—not open yet)
- <u>https://phsc.smartcatalogiq.com/en/2024-2025/catalog-and-student-handbook/college-calendar/summer-2025/</u>



#### Dual Enrollment (On Campus)

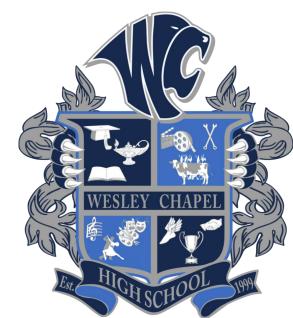
- English Composition I (ENC 1101)
- English Composition II (ENC 1102)
- Marine Biology (BSC 1311)
- Intro to Oceanography (BSC 2011)
- History of the United States 1 (AMH 2010)
- History of the United States 2 (AHM 2020)

\*NOTE: If a DE course is offered on the High School campus, the course MUST be taken on the High School campus. The student will not be permitted to take it on the PHSC campus. They may take it through Pasco Eschool.



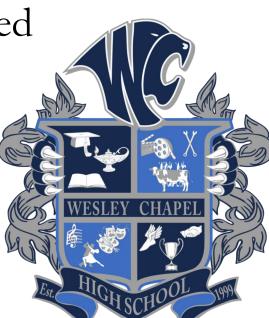
#### Dual Enrollment (Pasco eSchool)

- Introduction to Humanities (HUM1020)
- Introduction to Business (GEB1011)
- Introduction to Computer Applications (CGS1100)
- Introduction to Entrepreneurship (GEB2112)
- Introduction to Public Speaking (SPC2608)
- Beginning Spanish 1 (SPN1120)
- Beginning Spanish 2 (SPN1121)
- English Composition I (ENC 1101)
- English Composition II (ENC 1102)



#### Dual Enrollment (Off Campus)

- Students can also take courses at a PHSC campus or online through PHSC beyond what is offered at WCHS.
- Visit PHSC.edu to view classes offered.
- Meet with your school counselor to review your desired courses and discuss the registration process.
- Students will register electronically for their courses.



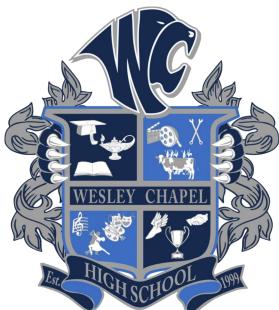
#### Full-time Dual Enrollment Status

- Eligible 11th and 12th grade students can enroll full-time (minimum of 12 credit hours per semester and a maximum of 16 credit hours per semester) at PHSC in courses that are creditable toward a high school diploma and an Associate's Degree.
- To be considered a full-time Dual Enrollment student requires a minimum of 12 college credit hours per semester.



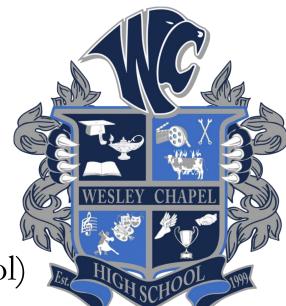
#### Steps to Enroll

- Meet with your school counselor to discuss eligibility.
- New DE students need to complete the PHSC Dual Enrollment application.
  - <u>https://accelerated.phsc.edu/dual-enrollment/public-charter</u>
- Provide qualifying scores for PERT/SAT/ACT to your school counselor.
- WCHS will offer the PERT test on-campus on February 11th. Students must register online by February 4th:
  - <u>https://forms.office.com/r/SVWJ4sX47B</u>
- Students may also take the PERT at PHSC (twice within a twoyear period): <u>https://testing.phsc.edu/exam/common/pert</u>
- Middle school students must take the PERT at PHSC and bring WCHS qualifying scores (must fill out PHSC application first).



#### Enrollment Process

- If you plan on taking Dual Enrollment courses for the first time in the Summer or Fall you must:
- 1. Complete PHSC Dual Enrollment application
- 2. Complete PHSC Dynamic Form and get parent approval
- 3. Complete PHSC New Student Orientation (PHSC Canvas)
- 4. Complete PHSC Online Readiness (PHSC Canvas)
- 5. Register for classes on PHSC campus through PHSC WISE account (not needed for classes through WCHS or Pasco eSchool)



#### Textbook Information

- Textbooks are provided by Pasco County Schools at no cost to the student.
- Students must return the prior terms textbooks on the dates specified before new books can be picked up.
- Students must bring their course schedule to verify the courses in which they are enrolled before books will be distributed.
- If a student receives a voucher for any or all of their textbooks, it must be used within 30 days of the published PHSC "drop date."



#### Important Considerations for Students Transferring to a University

Students who earn their AA degree with their HS diploma:

- Do not automatically transfer as junior level students
- Do not apply as a transfer student
- Compete for admission with other freshmen applicants
- Will be required to earn a minimum of 12 credit hours in lower-level courses prior to transferring as an upper-level student



#### AA New Considerations

- University of Florida: If a student does not get admitted in the freshman round, their application will be sent to the major they selected. Must meet all pre-requisites. <u>https://admissions.ufl.edu/apply/freshman/</u>
- Florida State University: If a student does not get admitted in the freshman round, their application will be sent to the major they selected. Must meet all pre-requisites. <u>https://academic-guide.fsu.edu/</u>
- Other Florida state public universities would like students to apply as Freshman/First Time in College, but AA students will also receive consideration based on GPA only.
- <u>https://www.flbog.edu/wp-</u> content/uploads/2022/08/Final Regulation 6.005 Adopted Website.pdf

Pre-requisite Manual: cpm.flvc.org



#### Important Considerations for Students Transferring to a University

Students who graduate from high school prior to earning an AA degree may choose to continue at PHSC post-graduation. Benefits include:

- Can continue taking courses toward an AA degree at a lower tuition rate
- Transfer as juniors upon the completion of the AA degree (Application required and 12 hours must be earned after high school graduation.)
- Are not required to have college entrance test scores and higher GPAs required for freshman applicants

#### Keep in Mind

- Grades count for college AND high school. The courses you take in a dual enrollment program are real college courses—meaning they'll go on your transcript and stay there forever.
- Will be denied admission to a Florida public university if their Dual Enrollment GPA is less than a 2.5
- Some schools may not accept all—or any—credits earned through a dual enrollment program if they are not encapsulated in an AA degree. Be sure to check with your chosen schools to make sure credits are accepted.
- DE teachers cannot discuss student progress in these courses.
- Learning accommodations must be approved through PHSC.



# Advanced Placement (AP)

#### What is Advanced Placement?

- Advanced Placement Program<sup>®</sup> (AP<sup>®</sup>) courses are college-level courses offered in high school.
- At the end of the course, students take **AP Exams**—standardized exams that measure how well students have mastered college-level course work.

• AP Exams are scored on a scale of **1 to 5**. Many U.S. colleges grant credit and/or advanced placement for scores of **3 or above**.



#### The Benefits of AP Courses

•AP courses are often the most interesting and fulfilling courses a student takes in high school.

•AP teachers are among the most prepared, dedicated, and inspiring teachers at their schools.

•Students develop confidence and learn the study habits and time management skills essential for success in college.





# AP and College Admission

• Colleges rank "Grades in college prep courses" and "Strength of curriculum" as the **top two factors** in the admission decision.\*

• 85% of selective colleges and universities report that a student's AP experience **favorably impacts** admission decisions.\*\*



\* 2009 State of College Admission, NACAC

\*\* Unpublished institutional research, Crux Research Inc. March 2007

#### AP Courses Offered at WCHS

- AP Biology
- AP Chemistry
- AP Physics
- AP Environmental Science
- AP English Literature and Composition
- AP English Language and Composition
- AP Human Geography
- AP World History
- AP US History
- AP Music Theory

- AP Government
- AP Macroeconomics
- AP Psychology
- AP Precalculus
- AP Calculus
- AP Statistics
- AP Spanish
- AP Seminar (Capstone Diploma)
- AP Research (Capstone Diploma
- AP Computer Science<sup>22</sup>



#### What are AP Courses Like?

• Classes tend to be fast-paced and cover more material than regular or honors high school classes.

• More time, inside and outside of the classroom, is required to complete lessons, assignments and homework.

• AP teachers expect their students to think critically, analyze and synthesize facts and data, weigh competing perspectives, and write clearly and persuasively.<sup>25</sup>



#### AP Exams

- AP Exams are administered by schools worldwide on set dates each May.
- Exams usually last around three hours.
- Each AP Exam contains:
  - Multiple-choice questions
  - Free-response questions (essay, problem-solving, oral response)
- Each university publishes their AP exam score requirements to receive college credit.





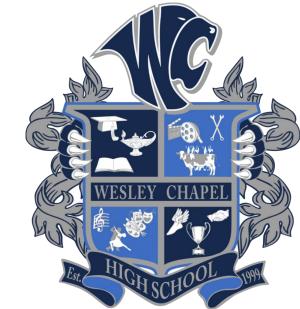
#### AP Courses Help Students Graduate on Time

Students who take AP courses and exams are much more likely than their peers to complete a college degree on time.

•Only **one in four** students who enter college complete a bachelor's degree in four years.\*

• A recent study<sup>\*\*</sup> showed that students taking AP courses and exams were **much more likely** to earn a college degree in four years.

For example, AP English Literature students had four-year college graduation rates that were **62% higher** than students that had not taken AP English Literature.



<sup>\*</sup> IPEDS database, 2008

<sup>\*\*</sup> Linda Hargrove, Donn Godin, and Barbara Dodd, "College Outcomes Comparisons by AP and Non-AP High School Experiences." The College Board, 2008.

# AP and College Success

A recent study\* showed that students who earned a 3, 4, or 5 on the AP Exam had **higher first-year college grade point averages** and were **more likely to return for the second year of college** than non-AP students of similar ability.

"One of the best standard predictors of academic success at Harvard is performance on Advanced Placement examinations."

—William Fitzsimmons, Dean of Admissions & Financial Aid, Harvard University

\*Krista Mattern, Emily Shaw, and Xinhui Xiong, "The Relationship Between AP Exam Performance and College Outcomes" (2009), The College Board.



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## AP CAPSTONE



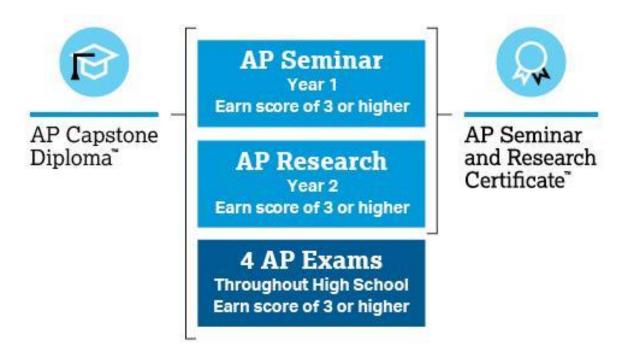
# AP Capstone Diploma

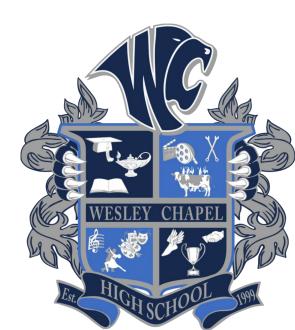
AP Capstone is a diploma program based on two AP courses: **AP Seminar** and **AP Research**. These year-long programs focus on developing the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.



## The Basics of AP Capstone

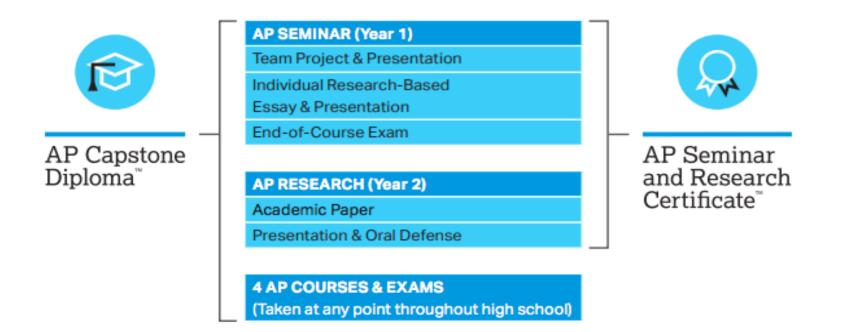
The **AP Capstone Diploma** is a nationally recognized advanced diploma offered by the College Board. (The same company that administers PSAT, SAT, and AP)





### How AP Capstone Works

If students earn a score of 3 or higher in **AP Seminar** and **AP Research** and on four additional AP Exams of their choice, they will receive the **AP Capstone Diploma<sup>TM</sup>**. If they earn scores of 3 or higher in AP Seminar and AP Research, they will receive the **AP Seminar and Research Certificate<sup>TM</sup>**.





#### How are students recognized?



#### FIRST YEAR COURSE

#### SECOND YEAR COURSE

#### AP Capstone<sup>™</sup> Learning Goals

In **AP Seminar**, students learn how to:

- Think critically
- Read critically
- Gather credible evidence
- Analyze, interpret, and evaluate different perspectives
- Make claims, inferences, and connections
- Develop lines of reasoning supported by evidence
- Collaborate in teams
- Communicate publicly with appropriate media

In AP Research, students learn how to:

- Build on AP Seminar skills
- Identify and refine research questions
- Seek and synthesize background information
- Align study design
- Analyze and evaluate findings
- Engage with consultants
- Peer review
- Showcase scholarly work and defend inquiry outcomes
- Reflect

OcollegeBoard

### XELLO TOOLS AND COURSE PLANNER

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#### XELLO: ACCESS ON PASCO CONNECT

- Career Interest Inventories
- Skills Match
- College Research
- Career Research
- Resumes
- Course Planner
- Goal Planner



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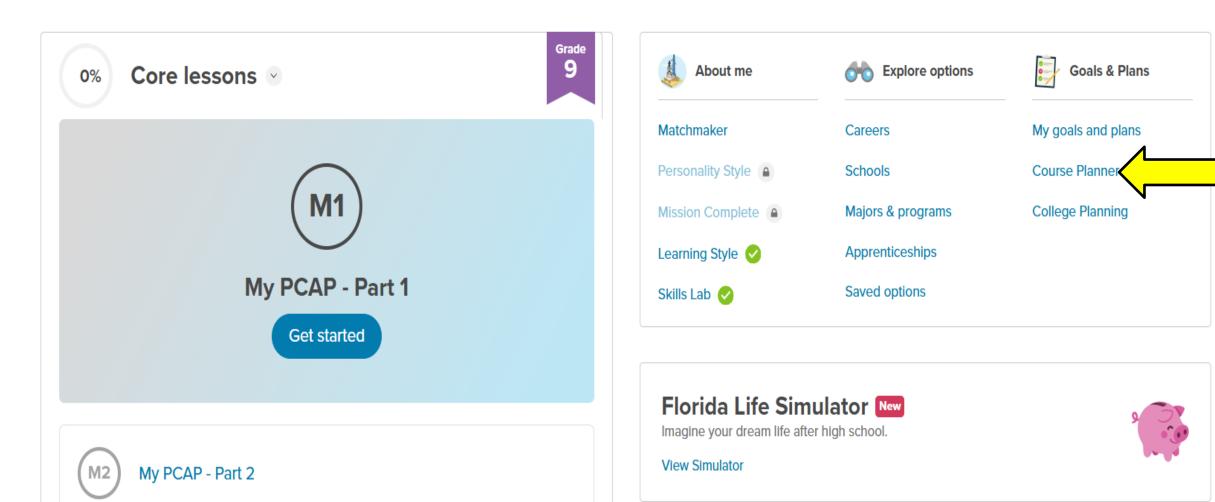




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#### Hey Kelly!



#### **A XELLO 4-YR COURSE PLANS**

#### • HOW TO ACCESS:

- 1) In MyPascoConnect, students will click XELLO icon and then select
- 2) Click the "Course Planner" link
- 3) Continue working on choosing courses through senior year.
- 4) Submit your plan and chart your path toward graduation!

#### Staff Contacts

- Jennifer Barbo—9th grade School Counselor (jbarbo@pasco.k12.fl.us)
- Kristina Kiser—10<sup>th</sup> Grade School Counselor (<u>kkiser@pasco.k12.fl.us</u>)
- Patti Taylor—11<sup>th</sup> Grade School Counselor (ptaylor@pasco.k12.fl.us)
- Tiffany Burkette—12th Grade School Counselor (tburkett@pasco.k12.fl.us)
- Kelly Faysash—College and Career Specialist (kfaysash@pasco.k12.fl.us)
- Matt Hayes—Assistant Principal for AP (mhayes@pasco.k12.fl.us)
- Kaitlyn Kenny—PHSC Advisor to WCHS (kennyk@phsc.edu)
- PHSC Advising Scheduler: <u>https://advising.phsc.edu/appointment</u>

